

Dr Richard G Kyle MA (Hons), PgCert (Academic Practice), PhD, FRGS

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Summary

- **Ambitious and accomplished academic** with an **international reputation** in the fields of: **child, adolescent and young adult health**; **volunteering, activism and the third sector**; and **nurse education and recruitment**.
- **Methodological expertise** in both **quantitative** and **qualitative** methods, using a range of research designs including secondary analysis of administrative data, randomised controlled trials, and large-scale and international mixed-methods comparative case studies.
- **Research excellence** evidenced through submission to REF2014 (GPA entry threshold of 2.75) and **38** publications, including **24** peer-reviewed journal articles (14 first author, 6 last author) and **2** invited book chapters.
- **Research dissemination** demonstrated through **53** presentations and **3** organised symposia at academic conferences in the **UK, Netherlands, Portugal, USA, Canada, Brazil, Australia** and **New Zealand**.
- **Research funding** of **£151,599** from a variety of sources including government (NHS Education for Scotland), research councils (ESRC) and charities (Teenage Cancer Trust, Breast Cancer Care).
- **Research productivity** proven through **7** active research projects (including 2 as Principal Investigator).
- **Research impact** illustrated through broadcast and print media coverage of research findings including: **Scottish Television (STV) News, The Herald, Evening Times, Daily Record, Metro, Morning Star, Scottish Sun**, and front-page coverage in **Scottish Daily Mail**.
- **Research-led teaching** delivered across undergraduate, postgraduate and continuing professional development (CPD) programmes specifically around **cancer, research/evidence-based practice, academic argument/writing**, including module development and co-ordination responsibilities.
- **Teaching excellence** at postgraduate and undergraduate level evidenced through university-wide student-led teaching awards for **'Excellence in e-Learning'** (2012) and **'Teaching Excellence in the School of Nursing, Midwifery and Health'** (2014).

Academic Career

Reader School of Nursing, Midwifery and Social Care, Edinburgh Napier University	2015 -
Lecturer School of Health Sciences, University of Stirling	2011 - 2014
Research Fellow School of Nursing, Midwifery and Health, University of Stirling	2010 - 2011
Research Associate School of Nursing, Midwifery and Social Work, University of Manchester	2008 - 2010
Visiting Researcher School of Environment, University of Auckland, New Zealand	2007
Research Associate Institute for Health Research, Lancaster University	2006 - 2007
Graduate Teaching Assistant School of Geographical and Earth Sciences, University of Glasgow	2005 - 2006

Fellowships and Memberships

Fellow, Royal Geographical Society (with Institute of British Geographers) (FRGS)	2011 -
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Education

PgCert (Academic Practice) Centre for Academic Practice and Learning (CAPL), University of Stirling	2012 - 2014
PhD, Human Geography School of Geographical and Earth Sciences, University of Glasgow	2002 - 2006
MA (Hons), First Class, Geography School of Geographical and Earth Sciences, University of Glasgow	1998 - 2002

Teaching Awards

'Teaching Excellence in the School of Nursing, Midwifery and Health' (Winner)	2014
'Excellence in Most Inspirational Tutor' (Shortlisted)	2013
'Excellence in eLearning' (Runner-up)	2012

Recognising Achievement in Teaching Excellence (RATE) Awards are University-wide teaching awards judged by students based on nominations and testimonials submitted by students.

Research Awards

ESRC National Centre for Research Methods Training Bursary Awarded for Social Network Analysis (SNA) training. Award value: £1,000.	2012
Scottish Crucible Leadership and Development Programme One of 30 future research leaders competitively selected from 94 applicants. Award value: £3,000.	2011

Medals

University Medal, Royal Scottish Geographical Society (RSGS) Awarded to the best graduating honours geography student in each of the Scottish Universities.	2002
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Research Funding

£151,599 in research income secured.

Project	Funder	Value	Duration
Dignity and Nurse Education Human dignity narratives and nurse education: promoting dignity within the co-produced care of older adults. Macaden L (PI), Webster E, Muñoz S-A, Kyle RG	Scottish Crucible Project Fund	£4,000	2014 - 2015 (15 months)
ESRC Seminar Series Nurse education: what can perspectives from the social sciences contribute? Atherton I (PI), Kyle RG, Robert G, Donetto S, Timmons S, Seers K, Haw S	Economic and Social Research Council (ESRC)	£20,585	2014 - 2016 (24 months)
Best Foot Forward Evaluation of a pilot peer-led walking group intervention for breast cancer survivors Kyle RG (PI), Hubbard G, Scanlon K	Breast Cancer Care	£19,740	2013 - 2015 (33 months)

Project	Funder	Value	Duration
EVEREST Evaluation of a Vocational and Educational support service for adolescents and young adults with cancer. Kyle RG (PI), Hubbard G	Teenage Cancer Trust	£9,385	2013 - 2014 (13 months)
RAR Issues, needs and concerns of women with breast cancer in Remote And Rural areas. Hubbard G (PI), Kyle RG, Atherton I, Scanlon K	Breast Cancer Cancer	£5,000	2013 (6 months)
ACE Adolescent Cancer Education: a two-arm cluster randomised controlled trial. Hubbard G (PI), Kyle RG, Forbat L, O'Carrol R, Haw S, Neal R	Teenage Cancer Trust	£41,101	2013 - 2014 (15 months)
Pre-Nursing Scholarship Work experience project for young people in secondary education (S5/S6) from remote and rural areas of the Highlands and Western Isles. Chisolm I (PI), Kyle RG (Research Lead), Beattie M, Dibden E, Gordon L, Smith A, Cremin P, Garson M, Stewart I	NHS Education for Scotland	£24,788	2012 - 2014 (24 months)
Negotiating Youth Work Moral Geographies of The Boys' Brigade in Scotland Kyle RG (PhD Student), Philo C, Sharp J (Supervisors)	Urban Studies	£27,000	2002 - 2005 (36 months)

Research Supervision

5 PhD students currently supervised.

Rosie Neall

Nurses' health and well-being: data linkage of routinely collected administrative data.

Pamela Jenkins

Couple-based physical activity intervention for colorectal cancer patients and their partners.

Martin Malcolm

Geographies of loneliness in older adults.

Joanna Smith

Child and adolescent mental health services in the Scottish Highlands.

Seonaid MacKay

Nurse recruitment, selection and retention in remote and rural Scotland.

Academic Service

Internal

Member, School Research Ethics Committee (SREC)

2011 -

External

Peer-reviewer for SAGE Publications, Campbell Collaboration, and 15 academic journals:

2010 -

American Journal of Preventive Medicine	Health and Place	Journal of Rural Studies
Archives of Disease in Childhood	Health and Social Care in the Community	Journal of Supportive Care in Cancer
British Journal of Cancer	Health Promotion International	Nurse Education Today
Disability and Rehabilitation	International Journal of Behavioural Medicine	Psycho-Oncology
European Journal of Cancer Care	Journal of Pain and Symptom Management	Scottish Geographical Journal

Publications

38 publications, including 24 peer-reviewed journal articles, 2 invited book chapters, 2 editorials, 6 professional journal articles, and 4 research reports. H-index: 6 (Google Scholar); 4 (SCOPUS). Total citations: 96 (Google Scholar); 47 (SCOPUS). Open access publications are marked [*].

Peer-reviewed journal articles

2015

1. Smith A, Beattie M, Kyle RG (2015) Stepping up, stepping back, stepping forward: student nurses' experiences as mentors in a pre-nursing scholarship. *Nurse Education in Practice*.
2. Kyle RG, Angus N, Smith J, Stewart C, MacLennan F (2015) Pedagogical innovation to establish partnerships in adolescent health promotion: lessons from a Scottish undergraduate nursing program. *Pedagogy in Health Promotion*.
3. Kyle RG, Kearns RA, Milligan C (2015) Beyond 'the paradox of our own complicity': the place of activism and identity in 'Voluntary Sector' stories from Manchester and Auckland. *Social and Cultural Geography*, 16(3): 315-331.
Impact Factor: 1.830

2014

4. Hubbard G, Venning C, Walker A, Scanlon K, Kyle RG (2014) Supportive care needs of women with breast cancer in rural Scotland. *Supportive Care in Cancer*. *
Impact Factor: 2.495
5. Hubbard G, MacMillan I, Canny A, Forbat L, Neal RD, O'Carroll RE, Haw S, Kyle RG (2014) Cancer symptom awareness and barriers to medical help-seeking in Scottish adolescents: a cross-sectional study. *BMC Public Health*, 14:1117. *
Impact Factor: 2.08
6. Callery P, Kyle RG, Weatherly H, Banks M, Ewing C, Powell P, Kirk S (2014) Substituting community children's nursing services for in-patient care: a case study of costs and effects. *Emergency Medicine Journal*, 31:e55-e59.
Impact Factor: 1.776
7. Kyle RG, Macmillan I, Forbat L, Neal RD, O'Carroll RE, Haw S, Hubbard G (2014) Scottish adolescents' sun-related behaviours, tanning attitudes and associations with skin cancer awareness: a cross-sectional study. *BMJ Open*, 4:e005137. *
Impact Factor: 1.58
8. Beattie M, Smith A, Kyle RG (2014) Sadness, socialisation and shifted perceptions: school pupils' stories of a pre-nursing scholarship. *Nurse Education Today*, 34(6): 894-898.
Impact Factor: 1.456

2013

9. Kyle RG, Macmillan I, Rauchhaus P, O'Carroll R, Neal RD, Forbat L, Haw S, Hubbard G (2013) Adolescent Cancer Education (ACE) to increase adolescent and parent cancer awareness and communication: study protocol for a cluster randomised controlled trial. *Trials*, 14: 286. *
Impact Factor: 2.21 | Citations: 2 (Google Scholar); 1 (SCOPUS)
10. Hubbard G, Gray NM, Ayansina D, Evans JMM, Kyle RG (2013) Case management vocational rehabilitation for women with breast cancer after surgery: a feasibility study incorporating a pilot randomised controlled trial. *Trials*, 14:175. *
Impact Factor: 2.21 | Citations: 1 (Google Scholar); 1 (SCOPUS)
11. Kyle RG, Nicoll A, Forbat L, Hubbard G (2013) Adolescents' awareness of cancer risk factors and associations with health-related behaviours. *Health Education Research*, 28(5): 816-827.
Impact Factor: 1.615 | Citations: 3 (Google Scholar); 1 (SCOPUS)
12. Callery P, Kyle RG, Banks M, Ewing C, Callery P (2013) Enhancing parents' confidence to care in acute childhood illness: triangulation of findings from a mixed methods study of community children's nursing. *Journal of Advanced Nursing*, 69(11): 2538-2548.
Impact Factor: 1.527

13. Kyle RG, Forbat L, Rauchhaus P, Hubbard G (2013) Increased cancer awareness among British adolescents after a school-based educational intervention: a controlled before-and-after study with 6-month follow-up. *BMC Public Health*, 13:190. *
- Impact Factor: 2.08 | Citations: 2 (Google Scholar); 2 (SCOPUS)
14. Kyle RG, Banks M, Kirk S, Powell P, Callery P (2013) Avoiding inappropriate paediatric admission: facilitating general practitioner referral to community children's nursing teams. *BMC Family Practice*, 14:4. *
- Impact Factor: 1.61 | Citations: 4 (Google Scholar); 1 (SCOPUS)
15. Callery P, Kyle RG, Weatherly H, Banks M, Powell P, Ewing C, Kirk S (2013) Comparison of the costs of care during acute illness by two community children's nursing teams. *Emergency Medicine Journal*, 30:1029-1032.
- Impact Factor: 1.776

2012

16. Kyle RG, Forbat L, Hubbard G (2012) Cancer awareness among adolescents in Britain: a cross-sectional study. *BMC Public Health*, 12:580. *
- Impact Factor: 2.08 | Citations: 8 (Google Scholar); 4 (SCOPUS) | Permanently marked as 'Highly Accessed'.
17. Kyle RG, Banks M, Kirk S, Powell P, Callery P (2012) Integrating community children's nursing in urgent and emergency care: a qualitative comparison of two teams in North West England. *BMC Pediatrics*, 12:101. *
- Impact Factor: 1.98 | Citations: 3 (Google Scholar); 1 (SCOPUS)
18. Kyle RG, Campbell M, Powell P, Callery P (2012) Relationships between deprivation and duration of children's emergency admissions for breathing difficulty, feverish illness and diarrhoea in North West England: an analysis of hospital episode statistics. *BMC Pediatrics*, 12:22. *
- Impact Factor: 1.98

2011

19. Kyle RG, Milligan C, Kearns R A, Lerner W, Fyfe N R, Bondi L (2011) The Tertiary Turn: locating 'The Academy' in autobiographical accounts of activism in Manchester, UK and Auckland, Aotearoa New Zealand. *Antipode*, 43(4): 1181-1214.
- Impact Factor: 2.43 | Citations: 1 (Google Scholar); 1 (SCOPUS)
20. Kyle RG, Culbard B, Evans J, Gray NM, Ayansina D, Hubbard G (2011) Vocational rehabilitation services for patients with cancer: design of a feasibility study incorporating a pilot randomised controlled trial among women with breast cancer following surgery. *Trials*, 12: 89. *
- Impact Factor: 2.21 | Citations: 6 (Google Scholar); 4 (SCOPUS)
21. Kyle RG, Kukanova M, Campbell M, Wolfe I, Powell P, Callery P (2011) Childhood disadvantage and emergency admission rates for common presentations in London: an exploratory analysis. *Archives of Disease in Childhood*, 96(3): 221-226.
- Impact Factor: 3.051 | Citations: 6 (Google Scholar); 4 (SCOPUS)
22. Milligan C, Kearns RA, Kyle RG (2011) Unpacking stored and storied knowledge: elicited biographies of activism in mental health. *Health and Place*, 17(1): 7-16.
- Impact Factor: 2.419 | Citations: 19 (Google Scholar); 15 (SCOPUS)

2010

23. Callery P, Kyle RG, Campbell M, Banks M, Kirk S, Powell P (2010) Readmission in children's emergency care: an analysis of hospital episode statistics. *Archives of Disease in Childhood*, 95(5): 341-346.
- Impact Factor: 3.051 | Citations: 6 (Google Scholar); 5 (SCOPUS)

2003

24. Kyle RG (2003) 'The End of the Beginning': Global Youth Work in The Boys' Brigade. *Youth and Policy*, 80: 52-60.

Book chapters

25. Kyle RG (2014) Inside-out: connecting indoor and outdoor spaces of informal education through the extra-ordinary geographies of The Boys' Brigade camp In: Mills S, Kraftl P (eds.) *Informal Education and Children's Everyday Lives: Geographies, Histories, Practices*. Palgrave Macmillan, Basingstoke. pp.21-35.

26. Kyle RG (2009) Familiar Rooms in Foreign Fields: placing the 'BB Atmosphere' in The Boys' Brigade's Recreation Hut, Rouen, France, 1915 – 1919 In: Gilchrist R, Jeffs T, Spence J, Walker J (eds.) *Essays in the History of Youth and Community Work: Discovering the Past*. Russell House, Lyme Regis. pp.176-191.

Editorials

27. Wells M, Amir Z, Cox T, Eva G, Greenfield D, Hubbard G, Kyle RG, McLennan S, Munir F, Scott S, Sharp L, Taskila T, Wiseman T (2014) Time to act: the challenges of working during and after cancer, initiatives in research and practice *European Journal of Oncology Nursing*, 18(1): 1-2.
28. Kyle RG (2010) Living and working longer with cancer. *British Journal of Community Nursing*, 15(12): 577.

Professional journal articles

29. Atherton IM, Kyle RG (2015) Stepping outside your comfort zone *Nursing Standard*, 29(21): 24-25.
30. Atherton IM, Kyle RG (2015) By reaching out we can change worlds. *Nursing Standard*, 29(19): 22-23.
31. Atherton IM, Kyle RG (2014) How empathy skills can change nursing. *Nursing Standard*, 29(11): 24-25.
32. Atherton IM, Kyle RG (2014) Habitat and health: why place matters. *Nursing Standard*, 29(3): 24-25.
33. Atherton IM, Kyle RG (2014) Learn to see patients in their own world. *Nursing Standard*, 28(50): 22-24. *
34. Macaden L, Kyle RG, Webster E, Munoz S-A (2014) Human dignity and nurse education. *Innov-age*, 6: 12-13. *

Research reports

35. Venning C, Walker A, Scanlon K, Kyle RG, Hubbard G (2014) *Supportive care needs of women living with breast cancer in rural Scotland: Implications for services*. Breast Cancer Care, London.
36. Kyle RG, Culbard B, Gray NM, Hubbard G (2012) *Employment Conversations: understanding the impact of cancer on work*. Cancer Care Research Centre, University of Stirling.
37. Callery P, Kyle RG, Banks M, Weatherly H, Kirk S, Campbell M, Powell P, Ewing C (2011) *Moving Care Closer to Home: An evaluation of the costs and effects of different models of caring for acutely ill children at home: Final Report*. School of Nursing, Midwifery and Social Work, The University of Manchester.
38. Milligan C, Kyle RG, Bondi L, Fyfe NR, Kearns RA, Larner W (2008) *From Placards to Partnership: the changing nature of community activism and infrastructure in Manchester, UK and Auckland, Aotearoa New Zealand*. Institute for Health Research, Lancaster University.

Conference Presentations

53 presentations, including 33 oral and 20 poster presentations, and 3 organised symposia / sessions delivered at conferences in the UK, Netherlands, Portugal, USA, Canada, Brazil, Australia and New Zealand.

Organised Conference Symposia / Sessions

2014

1. Munoz S-A, Bowyer S, MacPhail I, Medford W, Kyle RG, Macaden L, Webster E (2014) Co-producing knowledge on health, wellbeing and place through participatory research (1): Environment (Geography of Health Research group Sponsored Session, Session Convenor and Chair). *Royal Geographical Society (with Institute of British Geographers) (RGS-IBG) Annual International Conference: Geographies of co-production*, RGS-IBG and Imperial College, London, UK, 27th-28th August.

2. Munoz S-A, Bowyer S, MacPhail I, Medford W, Kyle RG, Macaden L, Webster E (2014) Co-producing knowledge on health, wellbeing and place through participatory research (2): Creativity and Place (Geography of Health Research group Sponsored Session, Session Convenor). *Royal Geographical Society (with Institute of British Geographers) (RGS-IBG) Annual International Conference: Geographies of co-production*, RGS-IBG and Imperial College, London, UK, 27th-29th August.
3. Kyle RG, Beattie M, Smith A (2014) Supporting successful transition into nurse education and nursing practice: sharing lessons from a pre-nursing scholarship (Symposium Convenor). *5th International Nurse Education Conference (NETNEP)*, Noordwijkerhout, The Netherlands, 22nd-25th June.

Oral presentations

2015

1. Atherton I, Dibben C, Kyle RG (2015) Estimating the Glasgow Effect: survival analysis of a representative sample of nurses in Scotland. *16th International Medical Geography Symposium (IMGS)*, Simon Fraser University, Vancouver, Canada, 5th-10th July.
2. Kyle RG, Kesby M, Sothorn M, Andrews G, Atherton I (2015) Transfusing our lifeblood: reframing research impact through interdisciplinary collaboration between health geography and nurse education. *16th International Medical Geography Symposium (IMGS)*, Simon Fraser University, Vancouver, Canada, 5th-10th July.
3. Neall R, Atherton I, Kyle RG, Raeside R (2015) Understanding the health and wellbeing of Scottish nurses: a longitudinal study using linked census and health data. *2nd Annual Administrative Data Research Network (ADRN) Conference*,
4. Kyle RG, Dibben C, Atherton I (2015) Know thyself: utilizing routinely collected data to gain insight into the social determinants of nurses' health. *Royal College of Nursing (RCN) International Nursing Research Conference*, East Midland Conference Centre, Nottingham, UK, 20th-22nd April.

2014

5. Hubbard G, Kyle RG (2014) Initiatives to promote early diagnosis include raising public awareness of signs and symptoms of cancer and addressing barriers to seeking medical help about cancer. *10th UK Society for Behavioural Medicine (UKSBM) Annual Scientific Meeting*, East Midlands Conference Centre, Nottingham, UK, 3rd December.
6. Webster E, McNair R, Thomson C, Cunningham S, Munoz S-A, Kyle RG, Macaden L (2014) Experiencing dignity: realizing the potential of human rights narratives in nurse education. *3rd Enhancing Nursing through Educational Research (ENTER) Conference*, Robert Gordon University, Aberdeen, UK, 13th-14th November.
7. Smith A, Beattie M, Kyle RG (2014) Distilling the essential elements of pre-nursing experience: evaluation of a pre-nursing scholarship for secondary school pupils in Scotland. *3rd Enhancing Nursing through Educational Research (ENTER) Conference*, Robert Gordon University, Aberdeen, UK, 13th-14th November.
8. Kyle RG, Atherton IM (2014) Biogeography as critical nursing pedagogy: breathing life into nurse education. *3rd Enhancing Nursing through Educational Research (ENTER) Conference*, Robert Gordon University, Aberdeen, UK, 13th-14th November.
9. Kyle RG, Blundell J, Webster E, Munoz S-A, Macaden L (2014) Can dignity be taught? Student nurses' opinions on pedagogy to promote dignified care of older adults. *3rd Enhancing Nursing through Educational Research (ENTER) Conference*, Robert Gordon University, Aberdeen, UK, 13th-14th November.
10. Schoultz M, Atherton I, Kyle RG, Watson A (2014) Mindfulness based cognitive therapy for improving quality of life for inflammatory bowel disease patients: a pilot randomized controlled trial with embedded process evaluation. *International Society for Quality in Healthcare (ISQua) 31st International Conference*, Rio de Janeiro, Brazil, 5th-8th October.
11. Kyle RG, Atherton I (2014) Curriculum co-production: conversations between geography and nurse education. *Royal Geographical Society (with Institute of British Geographers) (RGS-IBG) Annual International Conference: Geographies of co-production*, RGS-IBG and Imperial College, London, UK, 28th August.

12. Munoz S-A, Kyle RG, Macaden L, Webster E (2014) Human dignity narratives and serious game play in nursing education. *Royal Geographical Society (with Institute of British Geographers) (RGS-IBG) Annual International Conference: Geographies of co-production*, RGS-IBG and Imperial College, London, UK, 28th August.
13. Kyle RG, Beattie M, Smith A, Chisholm I, MacPhee M (2014) Pre-nursing scholarship: design and delivery of a work experience project for secondary school pupils in Scotland. *5th International Nurse Education Conference (NETNEP)*, Noordwijkerhout, The Netherlands, 22nd-25th June.
14. Beattie M, Smith A, Kyle RG (2014) Sadness, socialisation and shifted perceptions: school pupils' stories of a pre-nursing scholarship. *5th International Nurse Education Conference (NETNEP)*, Noordwijkerhout, The Netherlands, 22nd-25th June.
15. Smith A, Beattie M, Kyle RG (2014) Stepping up, stepping back, stepping forward: student nurses' experiences as peer mentors in a pre-nursing scholarship. *5th International Nurse Education Conference (NETNEP)*, Noordwijkerhout, The Netherlands, 22nd-25th June.
16. Kyle RG, Atherton I (2014) Biogeography as critical nursing pedagogy: breathing life into nurse education by inspiring spirited student nurses. *ESRC Social Science and Nursing Seminar Series: Seminar 1: Placing patients' lives: exploring the contribution of geographical perspectives to nurse education*, University of Stirling (Highland Campus) Inverness, UK, 8th May.
17. Kyle RG, Beattie M, Smith A (2013) Sadness, socialisation and shifted perceptions: school pupils' stories of a pre-nursing scholarship. *Research and Innovation in the Recruitment and Retention of Pre-registration Nursing and Midwifery Students Conference*, Herriot Watt University, Edinburgh, UK, 13th February.

2013

18. Kyle RG, Beattie M, Smith A (2013) Sadness, socialisation and shifted perceptions: school pupils' stories of a pre-nursing scholarship. *2nd Enhancing Nursing through Educational Research (ENTER) Conference*, Edinburgh Napier University, Edinburgh, UK, 3rd December.
19. Kyle RG, Beattie M, Chisholm I (2013) Does participation in a Pre-Nursing Scholarship inspire secondary school students from remote and rural areas to consider nursing careers? *Research and Innovation in the Recruitment and Retention of Pre-registration Nursing and Midwifery Students Conference*, Herriot Watt University, Edinburgh, UK, 21st February.

2012

20. Atherton I, Kyle RG (2012) Nurses as philosophers: enabling conversations about evidence to enhance patient care. *Enhancing Nursing through Educational Research (ENTER): Inaugural Scottish Conference*, University of Stirling, UK, 28th November.
21. Kyle RG, Harding AL, Revell N, Forbat L, Hubbard G (2012) Cancer awareness among adolescents in Britain: a cross-sectional study. *14th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Brisbane, Australia, 13th-15th November.
22. Kyle RG, Harding AL, Revell N, Forbat L, Hubbard G (2012) Increased cancer awareness among British adolescents after a school-based educational intervention: a quasi-experimental before-and-after study. *14th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Brisbane, Australia, 13th-15th November.
23. Kyle RG, Culbard WR, Evans J, Gray NM, Hubbard G (2012) Vocational rehabilitation services for patients with cancer: a pilot randomised controlled trial among women with breast cancer following surgery. *14th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Brisbane, Australia, 13th-15th November.
24. Harding A, Revell N, Hubbard G, Kyle RG (2012) 'Let's talk about it': Evaluation of a school-based cancer awareness educational programme delivered by Teenage Cancer Trust in the UK. *National Cancer Research Institute (NCRI) 8th Cancer Conference*, Liverpool, UK, 4th-7th November.
25. Kyle RG, Culbard WR, Evans J, Gray NM, Hubbard G (2012) Vocational rehabilitation services for patients with cancer: a pilot randomised controlled trial among women with breast cancer following surgery. *UICC World Cancer Congress*, Palais de Congrès, Montréal, Canada, 27th-30th August.
26. Callery P, Kyle RG, Weatherly H, Banks M, Powell P, Kirk S (2012) Integrating community children's nursing in urgent and emergency care: a qualitative comparison of two teams in North West England. *NHS Confederation, Health Services Research Network (HSRN) Symposium: Delivering better health services*, Manchester Central, UK, 19th-20th June.

2011

27. Weatherly H, Kirk S, Kyle RG, Callery P (2011) Comparison of costs of acute care by children's community nursing teams. *Royal College of Paediatrics and Child Health (RCPCH) Annual Conference*, The University of Warwick, 5th-7th April.

2010

28. Callery P, Kyle RG, Banks SM, Weatherly H, Kirk S, Campbell M, Powell P, Ewing C (2010) Moving Care Closer to Home: children's pathways through acute care. *Bringing care closer to home for children, young people and their families – the reality conference*, The University of Manchester, UK, 22nd September.
29. Callery P, Kyle RG, Banks SM, Weatherly H, Kirk S, Campbell M, Powell P, Ewing C (2010) Moving Care Closer to Home: constructing pathways for children. *Bringing care closer to home for children, young people and their families – the reality conference*, The University of Manchester, UK, 22nd September.

2008

30. Kyle RG, Milligan C, Bondi L, Fyfe NR, Kearns RA, Larner W (2008) The Tertiary Turn: locating 'the academy' in autobiographical accounts of activism in Manchester, UK and Auckland, Aotearoa New Zealand. *Association of American Geographers (AAG) Annual Meeting*, Boston, Massachusetts, USA, 15th-19th April.

2007

31. Milligan C, Kyle RG, Bondi L, Fyfe NR, Kearns RA, Larner W (2007) Contradiction or Conformity? Voluntary sector activism in the UK and New Zealand – a grassroots perspective. *NCVO and VSSN's 13th Researching the Voluntary Sector Conference*, University of Warwick, UK, 5th-6th September.
32. Milligan C, Bondi L, Fyfe NR, Larner W, Kyle RG (2007) Contradiction or Conformity? Voluntary sector activism in the UK and New Zealand – a grassroots perspective. *Association of American Geographers (AAG) Annual Meeting*, San Francisco, California, USA, 17th-21st April.
33. Kyle RG (2007) Familiar Rooms in Foreign Fields: placing the 'BB Atmosphere' in The Boys' Brigade's Recreation Hut, Rouen, France, 1915-1919. *History of Youth and Community Work Conference*, Ushaw College, Durham, UK, 2nd-4th March 2007.

Poster presentations

2015

1. Ireland A, Finnegan-John J, Scanlon K, Knight C, Taylor-Sturdy L, Hubbard G, Kyle RG (2015) Shoulder-to-shoulder support: using walking interviews to understand the significance of a peer-led walking group intervention for breast cancer survivors. *17th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Washington DC, USA, 28th July-1st August.
2. Leung J, Macleod C, McLaughlin D, Woods LM, Henderson R, Watson A, Kyle RG, Hubbard G, Mullen R, Atherton I (2015) Rural-urban differences in screening mammography uptake in Australia and Scotland. *Association of Breast Surgery Conference and AGM*, Bournemouth International Centre, United Kingdom, 15th-16th June.
3. Ireland A, Finnegan-John J, Scanlon K, Knight C, Taylor-Sturdy L, Hubbard G, Kyle RG (2015) Shoulder-to-shoulder support: using walking interviews to understand the significance of a peer-led walking group intervention for breast cancer survivors. *National Cancer Intelligence Network (NCIN) Cancer Outcomes Conference 2015: United Against Cancer*, Europa Hotel Belfast, UK, 8th-10th June.

2014

4. Venning C, Walker A, Scanlon K, Kyle RG, Hubbard G (2014) Issues, needs and concerns of women with breast cancer in rural areas. *INVOLVE 9th National Conference: Changing Landscapes*, National Exhibition Centre, Birmingham, 26th-27th November.
5. Munoz S-A, Medford W, Webster E, Kyle RG, Macaden (2014) Co-designing dignity education with student nurses: a participatory storyboard. *3rd Enhancing Nursing through Educational Research (ENTER) Conference*, Robert Gordon University, Aberdeen, UK, 13th-14th November.

6. Venning C, Walker A, Scanlon K, Kyle RG, Hubbard G (2014) Supportive care needs of women living with breast cancer in rural and remote areas of Scotland: Implications for statutory and voluntary services. *16th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Lisbon, Portugal, 22nd-24th October.
7. Leung J, Atherton I, Kyle RG, Hubbard G, McLaughlin D (2014) Optimism and mental wellbeing in women with breast cancer. *15th International Mental Health Conference*, Gold Coast, Australia, 25th-27th August.

2013

8. Scanlon K, Knight C, Taylor-Sturdy L, Hubbard G, Kyle RG (2013) Best Foot Forward: designing a pilot intervention delivering peer-led walking groups for cancer survivors. *15th World Congress of Psycho-Oncology and Psychosocial Academy (IPOS)*, Rotterdam, Netherlands, 4th-8th November.
9. Scanlon K, Knight C, Taylor-Sturdy L, Hubbard G, Kyle RG (2013) Best Foot Forward: designing a pilot intervention delivering peer-led walking groups for cancer survivors. *British Psychosocial Oncology Society (BPOS) Annual Conference*, Southampton, UK, 17th-18th January.

2012

10. Kyle RG, Harding A, Revell N, Forbat L, Hubbard G (2012) Cancer awareness among adolescents in Britain: a cross-sectional study. *National Cancer Research Institute (NCRI) 8th Cancer Conference*, Liverpool, UK, 4th-7th November.
11. Revell N, Hubbard G, Harding A, Forbat L, Kyle RG (2012) Increased cancer awareness among British adolescents after a school-based educational intervention: a quasi-experimental before-and-after study. *National Cancer Research Institute (NCRI) 8th Cancer Conference*, Liverpool, UK, 4th-7th November.
12. Harding A, Revell N, Hubbard G, Kyle RG (2012) 'Let's talk about it': Evaluation of a school-based cancer awareness educational programme delivered by Teenage Cancer Trust in the UK. *National Cancer Research Institute (NCRI) 8th Cancer Conference*, Liverpool, UK, 4th-7th November.
13. Kyle RG, Culbard WR, Evans J, Gray NM, Ayansina D, Hubbard G (2012) Vocational rehabilitation services for patients with cancer: a pilot randomised controlled trial among women with breast cancer following surgery. *National Cancer Research Institute (NCRI) 8th Cancer Conference*, Liverpool, UK, 4th-7th November.
14. Hubbard G, Harding AL, Revell N, Kyle RG (2012) 'Let's talk about it': Evaluation of a school-based cancer awareness educational programme delivered by Teenage Cancer Trust in the UK. *UICC World Cancer Congress*, Palais de Congrès, Montréal, Canada, 27th-30th August.
15. Revell N, Hubbard G, Harding AL, Kyle RG (2012) 'Let's talk about it': Evaluation of a school-based cancer awareness educational programme delivered by Teenage Cancer Trust in the UK. *Teenage Cancer Trust 7th International Conference on Teenage and Young Adult Cancer*, Royal Society of Medicine, London, UK, 25th-26th June.
16. Callery P, Kyle RG, Weatherly H, Banks M, Ewing C, Kirk S (2012) Substituting community children's nursing services for in-patient care: a case study of costs and effects. *NHS Confederation Health Services Research Network (HSRN) Symposium: Delivering better health services*, Manchester Central, UK, 19th-20th June.

2011

17. Amir Z, Eva G, Greenfield D, Hayden C, Hubbard G, Kroll T, Kyle RG, Sharp L, Taskila T, Wells M, Wiseman T, Wright P (2011) CanWork: Establishing a UK/Ireland network for research on cancer and employment. *National Cancer Research Institute (NCRI) 7th Cancer Conference*, Liverpool, UK, 6th-9th November.
18. Kyle RG, Culbard B, Evans J, Gray NM, Ayansina D, Hubbard G (2011) Vocational rehabilitation services for patients with cancer: design of a feasibility study incorporating a pilot randomised controlled trial among women with breast cancer following surgery. *NHS Highland Research and Development (R&D) Day*, Centre for Health Science, Inverness, UK, 24th June.
19. Kyle RG, Culbard B, Evans J, Gray NM, Ayansina D, Hubbard G (2011) Vocational rehabilitation services for patients with cancer: design of a feasibility study incorporating a pilot randomised controlled trial among women with breast cancer following surgery. *Rehabilitation and Participation in Long-Term Conditions: Building Bridges between Researchers, Practitioners and Service Users Conference*, Dundee, UK, 4th-5th May.

2010

20. Kyle RG, Culbard B, Evans J, Gray N, Hubbard G (2010) Vocational rehabilitation services for patients with cancer: design of a feasibility study incorporating a pilot randomised controlled trial among women with breast cancer following surgery. *British Psychosocial Oncology Society (BPOS) Annual Conference*, Chester, UK, 2nd-3rd December.

Research Impact

Research reported across broadcast and print media including: *Scottish Television (STV) News*, *The Herald*, *Evening Times*, *Daily Record*, *Metro*, *Morning Star*, *Scottish Sun*, and front page coverage in *Scottish Daily Mail*.

Media related to:

Kyle RG, Macmillan I, Forbat L, Neal RD, O'Carroll RE, Haw S, Hubbard G (2014) Scottish adolescents' sun-related behaviours, tanning attitudes and associations with skin cancer awareness: a cross-sectional study. *BMJ Open*, 4: e005137.

1. Scottish Television (STV) News (13/05/14) 'Urgent action' needed as 130 Glasgow children admit using sunbeds (including recorded interview): <http://news.stv.tv/west-central/275084-almost-130-glasgow-schoolchildren-admit-using-sunbeds-illegally/>
2. Evening Times (13/05/14) Shock as 12-year-old city kids admit using sunbeds (p.9): <http://www.eveningtimes.co.uk/news/shock-as-12-year-old-city-kids-admit-using-sunbeds-163238n.24189897>
3. Scottish Daily Mail (14/05/14) Tanning salon addicts aged 12: fears for Scottish children risking cancer with illegal use of sunbeds (pp.1, 8).
4. The Herald (14/05/14) City children admit illegal sunbed use (p.10): <http://www.heraldscotland.com/news/health/city-children-admit-illegal-sunbed-use.24217269>
5. Daily Record (14/05/14) Fears for sunbed kids (p.25).
6. Metro (14/05/14) Young unaware of skin cancer risk (p.21).
7. Morning Star (14/05/14) Scottish children using cancer-causing sunbeds, study finds: <http://www.morningstaronline.co.uk/a-0500-Scottish-children-using-cancer-causing-sunbeds,-study-finds/#.U3MszoFdVjQ>
8. Scottish Sun (14/05/14) Sunbed kids fear (p.19).

Teaching Expertise

Research-led teaching across undergraduate, postgraduate and continuing professional development (CPD) programmes, specifically around **cancer**, **research/evidence-based practice**, **academic argument/writing**, including module development and co-ordination responsibilities.

Undergraduate

- Delivery of cancer input of **BSc (Nursing)** programme including **cancer biology**, **epidemiology**, **prevention**, **detection**, **screening**, **treatment** and **survivorship**.
- Contribution to development of **research/evidence-based** practice component of **BSc (Nursing)** programme, including delivery of keynote lectures and facilitation of small-group teaching.
- Responsibility for teaching of **academic argument and writing**, with specific responsibility for development of verbal, visual and written presentation skills in support of assignments across the **BSc (Nursing)** programme, as well as encouraging development of critical thinking through innovative pedagogical approaches, including debates.
- **Winner of the student judged and nominated RATE award in 2014 for ‘Teaching Excellence in the School of Nursing, Midwifery and Health’ for undergraduate teaching.**

Postgraduate

- Contribution to teaching on **Masters in Health Research (MRes) Quantitative Methods** module.
- Supervision of **MRes** students on **Research Placements** that link students into a ‘real-world’ research project, and **Dissertations**.
- **Runner-up for the university-wide student nominated and judged RATE award in 2012 for ‘Excellence in e-Learning’ for postgraduate teaching.**

Continuing Professional Development

- Development and co-ordination of **Work-based Learning** module of **BSc (Professional Practice)**.
- Development, co-ordination, and contribution to modules of the **Postgraduate Certificate (PGCert)** and **Diploma (PGDip) Welfare Benefits and Advice** programme, including: **Welfare and Benefit Advice**, **Law Relating to Welfare Benefits** (Module Co-ordination); **Social Security Benefits**, **Living Well With Illness** (Module Development and Co-ordination); **Living Well with Illness: Older People**; **Living Well with Illness: Children and Young People**.

Student Testimonials

Testimonials submitted by students in support of nominations for university-wide teaching awards:

Excellence in eLearning (Runner-up, 2012)

- “Richard uses technology to provide engaging and thought provoking lessons. He integrates a variety of teaching methodologies encompassing different learning styles via the web. He is enthusiastic, accessible and delivers thought provoking and stimulating learning content which just keeps your attention fixed.”

Excellence in Most Inspirational Tutor (Shortlisted, 2013)

- “I really like the way Richard teaches as it is very clear and I always feel I have understood what I have been taught in the class. A nice person who is good at answering questions and I really enjoyed the cancer video he showed us during our lessons on cancer, ‘Dear 16-year-old me’.”

Teaching Excellence in the School of Nursing, Midwifery and Health (Winner, 2014)

- “Richard shows clear enthusiasm when teaching; he actually wants to be there. He listens. He has a clear interest in his teaching lessons and he shows pride in his students. It is a pleasure to be taught by him.”
- “Dr Richard Kyle is such an excellent lecturer. He is so inspiring and makes lectures a pleasure to listen and participate in. All his lectures are very easy to understand and helpful, they make such a difference to my work.”
- “I am currently in my 3rd year of nursing and throughout this time, Richard has been such an influential lecturer inspiring myself and the class to drive ourselves further and always question our practice and experiences and his knowledge has really reflected upon us.”
- “Whenever we have a lecture with Dr Kyle, he makes it interesting and interactive: he links policy to theory to practice really well.”
- “We need more lecturers like Richard Kyle. He is enthusiastic, passionate and has so much to give to students. He is precise and clear, and always shows respect and recognition towards students for all their hard work. Keep it up Richard, you were born to teach.”
- “When Dr Richard Kyle presents a lecture to us it is with great passion - he makes you all want to stop and listen no matter what the subject. He shows great passion for his subjects and has an amazing amount of knowledge for the topics. He truly is an inspiration. Even if he is not your personal tutor you can go to his office and he will give you advice that you are seeking.”
- “A true asset to the university and being able to attend his lectures is a great privilege. He is very easy to listen to and always enthusiastic about what he is talking about.”
- “He’s a very inspiring lecturer. Richard keeps you involved and maintains your attention throughout the lecture. He also makes lectures enjoyable. He deserves this award. He is always there for every student, no matter what.”
- “Richard gives inspiring lectures and takes the time to ensure we understand. He makes a serious topic fun to learn and delivers every lecture differently. Amazing.”
- “He provides the most inspiring lectures. You can see how enthusiastic he is when he teaches and his lectures are always eye-catching and interesting. He is always readily available to provide support and answer questions.”
- “Regardless of the topic of the lectures Richard delivers, they are always done in such a way that makes them interesting and inspiring every time.”
- “Richard is a fantastic lecturer and a real credit to Highland campus. He is 110% dedicated to giving his students his time, patience and expert knowledge on cancer and nursing knowledge. He is easy to listen to very interactive with all students. He always makes time for us even though he is very busy. He is truly the most inspiring lecturer in Highland. Don't LET HIM LEAVE! He needs to keep inspiring. A true gentleman and academic. I WISH THERE WAS MORE STARS!!!!”
- “Richard is a really inspiring and enthusiastic lecturer. He can take a boring subject and make it really interesting and presents it in a way that we can understand and remember. He is so helpful and you can see that he enjoys what he does. We did a debate in class on assisted suicide and he gave us the tools to carry that out and everyone that took part loved it. He is a really nice person and deserves some recognition for all his hard work.”
- “With previous exam, Richard was there for me when I needed that extra advice. He was so approachable and easy to talk to. I could see he went out his way to provide the support. His lectures were also fantastic prior to the exam which also helped greatly.”
- “Dr Richard Kyle is the very best at teaching and makes learning interesting and interactive. He truly is an inspiration and I very much enjoy all his lectures. His teaching style is excellent and very easy to understand. He never tires of helping all his students to do their very best and is extremely encouraging.”
- “Teaching material and lectures are so clear and informative. The school need more lecturers like Richard”
- “Richard is an excellent lecturer. He makes his lectures interesting and his enthusiasm for his subject is obvious.”
- “Inspirational lecturer, great facilitator and very supportive and encouraging”

- “Richard is an incredibly enthusiastic public speaker. This, coupled with his obvious depth of knowledge in his specialist field of Cancer, effectively frames the learning he facilitates. The design of his presentations is stimulating and interactive. He often uses examples from outside of the field of Nursing and Health to illustrate his points and in doing so can engage nearly all students in a session.”
- “Always makes class so interesting. And is always there if you need help”
- “His lectures are memorable due to his teaching methods and how he puts them together. He is truly inspirational.”
- “The teaching sessions we have had, have been some of the best. He is an inspiring teacher who makes the students feel valued. The feedback that is given to us is constructive and positive. Richard Kyle is the best teacher we have ever had - A very motivating, inspiring and completely supportive lecturer. He deserves to be recognised for his amazing contribution to our learning.”
- “No matter what subject Richard is teaching, his presentations are always of a very high standard. From the first minute he captures the audience’s attention. I find his lectures very enjoyable and inspiring.”
- “He is readily available for support and always very approachable. It's fantastic to see someone who enjoys his job so much - A true role model to us all.”
- “Inspiring”
- “Richard is a fantastic lecturer and can make any subject interesting and enjoyable. He is a really nice, friendly, approachable person who really deserves some recognition for what he does. He is a really good teacher and inspires us to learn and be the best we can be. The only fault I can find is that we don't get enough lectures from him!!!”
- “Richard is incredibly enthusiastic about teaching. He engages with the class and is always keen for open discussion - showing he is knowledgeable about his subject area but also that he feels there are things we can teach him”.
- “Richard always lets us know that his door is open if we ever need help – he is very approachable. His lectures are the perfect mixture of informative and entertaining. Richard understands the value of positive feedback to students.”

Academic References

Available on request from: richard.kyle@stir.ac.uk.